

Cultural Educational Experience (CEE) Program Details and Inclusions

Arrival:	2024 Trial: 7 th October 2024
Departure:	2024 Trial: 15 th November 2024
No of students:	Total of 8 students across both groups
No of escorts:	1-2 per group
Key contact:	<To insert>
Transfers:	N/A – making own arrangements
Course:	Cultural Education Experience (English)
No of weeks:	6
Escort Accommodation:	N/A – making own arrangements
Students' Accommodation:	N/A – making own arrangements
Excursions:	N/A – making own arrangements
Catering:	N/A
Facilities:	<ul style="list-style-type: none"> • Access to Bond University Sports Centre • Access to Bond University Library • Access to Bond University computers and free on campus Wi-Fi
Program cost:	N/A
Escort cost:	N/A
Total for group:	N/A
Conditions:	<ul style="list-style-type: none"> • Students will be subject to the rules and procedures as specified by Bond University and Faculty of Health Sciences & Medicine including those relating to student conduct. • Students are responsible for the additional costs associated with the program including but not limited to the following: <ul style="list-style-type: none"> ○ Student Amenities and Activity Fee (SSAF) ○ Travel to and from Bond University ○ Additional travel and vacation expenses ○ Personal expenses ○ Travel documentation (e.g., visa) ○ Health insurance ○ Accommodation and living expenses

Cultural Educational Experience (CEE) Program: Learning Objectives & Overview

Learning Objectives

Orientation and Healthcare System Overview:

- Understand the structure and organization of Australia's healthcare system, including roles of healthcare professionals and specific policies.
- Engage in cultural activities to grasp Australia's diverse social and cultural context, with a focus on healthcare nuances.

Healthcare Environment and Practical Exposure:

- Visit various healthcare settings as observers to understand different facets of the Australian healthcare environment.
- Acquire insight into how social determinants of health, such as cultural, social, and environmental factors, influence healthcare availability and provision, focusing on First Nations health issues and disparities in remote or rural areas.

Campus-Based Learning and Clinical Skill Development:

- Engage in classes at Bond University alongside Year 3 medical students, focusing on specific medical blocks (i.e. Mental Health & Emergency Department) relevant to Australian healthcare.
- Participate in Bond Virtual Healthcare, simulations, interactive forums, laboratory sessions, clinical skills training, and/or workshops, including cultural immersion.
- Develop clinical reasoning, differential diagnosis, problem-solving, evidence-based decision-making, and treatment planning skills through these activities.

Clinical Skills and Simulation Training:

- Develop practical clinical skills through simulation exercises and clinical skills training sessions.
- Apply knowledge in simulated healthcare scenarios to enhance diagnostic and treatment planning abilities.
- Observe and participate in mock patient care under the guidance and supervision of Australian healthcare professionals.

Interdisciplinary and Cultural Integration:

- Foster collaboration and communication skills through interdisciplinary workshops.
- Acquire cultural competencies crucial for indigenous healthcare, for example in the Australian context on First Nations health care.

Professional Development and Reflective Practice:

- Focus on the development of professional values, ethics, and lifelong learning strategies pertinent to healthcare practice.
- Engage in reflective practices to assess personal and professional growth throughout the program.
- Initiate the practice of lifelong learning and professional development, focusing on developing professional values and ethics, as well as skills in effective communication and interprofessional collaborations.

These streamlined objectives blend clinical skill enhancement with an understanding of Australia's healthcare system and cultural dynamics, promoting both professional and personal growth.

Assessment

Upon prior discussion and agreement, reasonable assessment documentation requests for students in the CEE Program may be accommodated.

Overview

The program initiates with a warm welcome and comprehensive orientation at Bond University, introducing students to the medical program through a campus tour and an insightful overview of the Australian healthcare system and workforce. This foundational phase sets the stage for students to engage in immersive on-campus classes, particularly in the pivotal areas of Mental Health & Emergency Department blocks, alongside Bond's Year 3 medical students. The educational journey is enriched by a blend of interactive and practical activities, including the innovative Bond Virtual Hospital simulations, which are informed by the latest medical research and teaching methodologies. Students are also engaged in a series of engaging lectures, detailed laboratory sessions, and intensive clinical skills training, ensuring a deep integration of theoretical knowledge and practical application. The inclusion of workshops, especially the one-day Cultural Immersion workshop, underscores the program's commitment to fostering a comprehensive understanding of the cultural nuances in healthcare, a critical aspect underscored by contemporary medical research. The experience is further augmented by weekly visits to day hospitals, granting students the opportunity to explore a multitude of healthcare settings and apply their learning in real-world contexts. This facet of the program is particularly vital, aligning with current research that emphasizes the significance of experiential learning in medical education, thereby greatly enhancing the students' educational journey by offering a firsthand experience of the diverse clinical environments and the practical application of their academic knowledge.

Cultural Educational Experience (CEE) Program Activities **(Work in Progress)**

MEDI13-303 (W5): WEEK 1 (07 – 11 OCTOBER 2024): MENTAL HEALTH

Time	Monday 07 Oct'24	Tuesday 08 Oct'24	Wednesday 09 Oct'24	Thursday 10 Oct'24	Friday 11 Oct'24
0800	Welcome to Bond University & Medical Program Campus & Surrounding Tour	Hospital Visits (Orientation & Compliance Checks)	Forum: Introduction to the Australia Healthcare Workforce	Community/Aged Care Visit (2 student each time)	Research Seminar, Teaching & Project Proposal (Topic to be advised)
0900					
1000					
1100	Forum: Introduction to the Australia Healthcare System			Forum: Addictive Behaviour	
1200	Lunch Break				
1300	Bond Virtual Healthcare (Pre-Briefing)		Bond Virtual Healthcare (Pre-Briefing)	Forum: Introduction to Mental Health	Forum: Depression
1400	Bond Virtual Healthcare (Facilitated Tutorial)		Bond Virtual Healthcare (Facilitated Tutorial)	Forum: History and Mental State Examination	Forum: Psychotic Disorders (including Schizophrenia)
1500					
1600	Bond Virtual Healthcare (Post-Briefing)		Bond Virtual Healthcare (Post-Briefing)	Workshop: Clinical Aspects of Common Endocrinology Disorders	

MEDI13-303 (W6): WEEK 2 (14 – 18 OCTOBER 2024): MENTAL HEALTH

Time	Monday 14 Oct'24	Tuesday 15 Oct'24	Wednesday 16 Oct'24	Thursday 17 Oct'24	Friday 18 Oct'24
0800		Gold Coast University Hospital or Wesley Hospital Visit*	Workshop: Patient Assessment - Clinical Reasoning (TBC)	Aged Care Visit (2 student each time)	Forum: Lola's Story
0900	Procedural Skills (Scenario Pre-Briefing)				
1000					
1100	Procedural Skills			Forum: Evidence-Based Psychotherapy	
1200	Lunch Break				
1300	Bond Virtual Healthcare (Pre-Briefing)		Bond Virtual Healthcare (Pre-Briefing)	Forum: Drug Abuse	Research Seminar, Teaching & Project Proposal (Topic to be advised)
1400	Bond Virtual Healthcare (Facilitated Tutorial)		Bond Virtual Healthcare (Facilitated Tutorial)	Forum: Alcohol Use Disorders	
1500					
1600	Bond Virtual Healthcare (Post-Briefing)		Bond Virtual Healthcare (Post-Briefing)		

MEDI13-303 (W7): WEEK 3 (21 – 25 OCTOBER 2024): MENTAL HEALTH

Time	Monday 21 Oct'24	Tuesday 22 Oct'24	Wednesday 23 Oct'24	Thursday 24 Oct'24	Friday 25 Oct'24
------	------------------	-------------------	---------------------	--------------------	------------------

0800		Gold Coast University Hospital or Wesley Hospital Visit*	Cultural Immersion Workshop (Full Day)	Community/Aged Care Visit (2 student each time)	Research Seminar, Teaching & Project Proposal <i>(Topic to be advised)</i>
0900	Procedural Skills (Scenario Pre-Briefing)			Forum: Reality Shock	
1000	Procedural Skills			Forum: Burnout Prevention	
1100		Lunch Break			
1200		Lunch Break			
1300	Bond Virtual Healthcare (Pre-Briefing)			Forum: Mental Health, Human Rights, and the Law	Forum: Clinical Practice – Communicating for Patient Safety
1400	Bond Virtual Healthcare (Facilitated Tutorial)			Workshop: Clinical Practice – ECG (TBC)	Forum: Bipolar Affective Disorder
1500					
1600	Bond Virtual Healthcare (Post-Briefing)				

MEDI13-303 (W8): WEEK 4 (28 OCTOBER – 01 NOVEMBER 2024): MENTAL HEALTH

Time	Monday 28 Oct'24	Tuesday 29 Oct'24	Wednesday 30 Oct'24	Thursday 31 Oct'24	Friday 01 Nov'24
0800		Gold Coast University Hospital or Wesley Hospital Visit*		Community/Aged Care Visit (2 student each time)	Research Seminar, Teaching & Project Proposal <i>(Topic to be advised)</i>
0900					
1000			Workshop: Integrated Clinical Practice – Mental Health (TBC)	Forum: Panel – Medication Adherence	
1100					
1200		Lunch Break			
1300	Bond Virtual Healthcare (Pre-Briefing)		Bond Virtual Healthcare (Pre-Briefing)	Forum: Keeping up-to-date: Using Evidence-Based Medicine as Part of Clinical Practice	Workshop: Prescribing Considerations for Mental Health Conditions
1400	Bond Virtual Healthcare (Facilitated Tutorial)		Bond Virtual Healthcare (Facilitated Tutorial)		
1500					
1600	Bond Virtual Healthcare (Post-Briefing)		Bond Virtual Healthcare (Post-Briefing)		

MEDI13-303 (W9): WEEK 5 (04 – 09 NOVEMBER 2024): MENTAL HEALTH

Time	Monday 04 Nov'24	Tuesday 05 Nov'24	Wednesday 06 Nov'24	Thursday 07 Nov'24	Friday 08 Nov'24	Saturday 09 Nov'24
0800		Gold Coast University Hospital or Wesley Hospital Visit*			Research Seminar, Teaching & Project Proposal (Topic to be advised)	Hospital Operating Theatre Simulation
0900						
1000				Forum: Testicular Pathology		
1100						
1200	Lunch Break					
1300	Bond Virtual Healthcare (Pre-Briefing)		Bond Virtual Healthcare (Pre-Briefing)	Forum: Bullying and Harassment in Healthcare	Forum: Panel – Leadership in Medicine	
1400	Bond Virtual Healthcare (Facilitated Tutorial)		Bond Virtual Healthcare (Facilitated Tutorial)		Forum: Pathology of CNS Tumours	
1500	Bond Virtual Healthcare (Post-Briefing)		Bond Virtual Healthcare (Post-Briefing)			
1600						

MEDI13-303 (W10): WEEK 6 (11 – 15 NOVEMBER 2024): Emergency Medicine

Time	Monday 11 Nov'24	Tuesday 12 Nov'24	Wednesday 13 Nov'24	Thursday 14 Nov'24	Friday 15 Nov'24	
0800	Geriatrics Emergency Medicine Boot Camp (Full Day) (Inter-Professional Education)	Gold Coast University Hospital or Wesley Hospital Visit*				
0900						
1000				Research Project Proposal Presentation	Forum: Therapeutic Strategies in Emergency Department	Workshop: Medication-related Admissions to the Emergency Department
1100						
1200	Lunch Break					
1300			Bond Virtual Healthcare (Pre-Briefing)	Forum: Paediatric Emergencies	Forum: Systematic Review of Antibiotic Prophylaxis for Dog Bite	
1400			Bond Virtual Healthcare (Facilitated Tutorial)	Forum: General Approach to the Emergency Department Patient		
1500						
1600			Bond Virtual Healthcare (Post-Briefing)			

***Example of the Wesley Hospital Visit:**

In the morning, students will engage in shadowing clinical teams across a variety of departments within the hospital, gaining firsthand insights into daily medical practices. This will be followed by presentations from 4th-year students, showcasing their knowledge and skills. The afternoon session includes accompanying a 4th-year mentor to hospital wards for the practical experience of taking patient histories, after which students will have the opportunity to present their findings to a clinical tutor, or in the absence of one, to a 5th-year student, further enhancing their clinical communication and assessment abilities.